

## Special Collections introductions group exercise

Group member roles (please fill in your name)

Speakers(s) \_\_\_\_\_ & \_\_\_\_\_

Scribes(s) \_\_\_\_\_ & \_\_\_\_\_

Handler(s) \_\_\_\_\_ & \_\_\_\_\_

Timekeeper(s) \_\_\_\_\_ & \_\_\_\_\_

1. Explain how the items in your collection relate to each other. Are there shared subjects, creators, or formats?

2. Select one primary source item in your collection.

a. What format is the item?

b. What date was the item created?

c. Who is the creator?

d. How are they related to the event that is documented or described?

3. Think about how this item was used when it was first created. Who was the original audience or the users of this item? How would they have used this item?

4. As researchers with the advantage of a historical viewpoint, what information can we learn from the item that may be different from the original intended audience?

5. Brainstorm 2-3 research questions. Imagine that you are a researcher and this collection is one portion of the resources that you plan to use.